

**Department of Political Science**  
**Course Outcomes**  
**Class- B.A. 1st**  
**Subject: Principles of Political Science-I**

After successful completion of the course on Principles of Political Science, students will attain a comprehensive understanding of fundamental concepts and theories in political science. The course outcomes include:

1. Foundational Knowledge of Political Science:
  - Define political science, articulate its nature, and understand its scope within the broader context of social sciences.
  - Explore traditional approaches to the study of political science, fostering a critical appreciation of its historical development.
2. Interdisciplinary Perspective:
  - Establish a clear understanding of the relationship between political science and other social sciences, recognizing the interdisciplinary nature of political phenomena.
  - Apply insights from sociology, economics, and other disciplines to enrich the understanding of political structures and dynamics.
3. Understanding the State:
  - Define the state, identify its essential elements, and examine its relations with other organizations.
  - Evaluate various theories explaining the origin of the state, fostering a critical perspective on the evolution of political entities.
4. Sovereignty and Political Values:
  - Differentiate between monist and pluralist views on sovereignty, critically evaluating the concept of a welfare state.
  - Analyze political values such as liberty, equality, rights, and justice, understanding their significance in shaping political ideologies.
5. Theory and Practice of Government:
  - Understand the organizational structure of government, including the legislature, executive, and judiciary.
  - Analyse the separation of powers and the rule of law, exploring how these principles shape the functioning of government institutions.
6. Forms of Government:
  - Differentiate between unitary and federal forms of government, as well as parliamentary and presidential systems.
  - Critically assess the strengths and weaknesses of various forms of government, considering their suitability in different contexts.
7. Operational Dynamics of Political System:
  - Examine the operational dynamics of political systems, focusing on the roles of political parties, pressure groups, representation, and bureaucracy.

- Evaluate how these elements interact within the political system, influencing governance and policy-making processes.

#### 8. Political Regimes:

- Analyze different political regimes, including monarchy, totalitarianism, military rule, and democracy.
- Assess the characteristics, advantages, and challenges associated with each political regime, cultivating a nuanced understanding of governance structures.

#### 9. Critical Analysis and Application:

- Develop the ability to critically analyze political concepts, theories, and practices, applying theoretical knowledge to real-world scenarios.
- Cultivate skills for informed and articulate engagement in political discourse, contributing to the development of well-reasoned perspectives.

This course aims to provide students with a robust foundation in political science, fostering critical thinking and analytical skills essential for understanding and navigating the complexities of political structures and processes. Through a combination of theoretical exploration and practical application, students will emerge with a comprehensive understanding of the principles that govern political systems.

**Department of Political Science**  
**Course Outcomes**  
**Class- B.A. 2nd**  
**Subject: Political Indian Thinkers**

The syllabus on Indian political thinkers encompasses a diverse array of influential figures who have significantly shaped the political landscape of India. The course aims to provide students with a comprehensive understanding of the ideological foundations that have informed India's political thought and development. Through the study of these thinkers, students will gain insights into the evolution of political ideas, the socio-economic context of their times, and the enduring impact of their contributions.

Course Outcome:

Upon completion of this course, students will:

1. Develop Critical Analytical Skills:
  - Gain the ability to critically analyze the political ideas of each thinker, evaluating their relevance to contemporary issues.
  - Formulate well-reasoned arguments based on an understanding of the historical and socio-political context in which these thinkers operated.
2. Understand Ideological Diversity:
  - Grasp the diversity of political ideologies that emerged during India's struggle for independence and post-independence period.
  - Recognize the nuances and variations in the political thought of each figure, contributing to a nuanced understanding of Indian political philosophy.
3. Contextualize Historical Perspectives:
  - Contextualize the political thinkers within the historical backdrop of colonial rule, independence movements, and the post-independence era.
  - Appreciate the impact of external factors on the evolution of political thought and the subsequent framing of India's political institutions.
4. Cultivate Comparative Analysis:
  - Develop the ability to compare and contrast the ideas of different thinkers, identifying commonalities and divergences in their approaches.
  - Understand how these thinkers influenced each other and the broader political discourse in India.
5. Apply Theoretical Concepts:
  - Apply theoretical concepts proposed by these thinkers to contemporary political issues.
  - Connect theoretical frameworks to practical aspects of governance, policy-making, and social justice in the present-day context.
6. Enhance Communication Skills:
  - Communicate effectively, both in writing and orally, about the complex political theories studied in the course.

- Engage in informed discussions and debates on political ideologies, fostering intellectual dialogue within the academic community.

7. Promote Civic Engagement:

- Encourage a sense of civic responsibility and awareness of political issues among students.
- Inspire an appreciation for the role of political thinkers in shaping the democratic ethos of the nation, motivating students to actively participate in civic life.

This course seeks to provide students with a solid foundation in Indian political thought, equipping them with the intellectual tools needed to navigate and contribute meaningfully to the evolving political landscape of India. Through a rigorous examination of these thinkers, students will emerge with a profound appreciation for the rich tapestry of ideas that have moulded the nation's political identity.



**Department of Political Science**  
**Course Outcomes**  
**Class- B.A. 3<sup>rd</sup> Year**  
**Subject: International Relations and Organisations**

Upon successful completion of the course on International Relations and Organizations, students will achieve the following learning outcomes:

1. Comprehensive Understanding of International Relations:
  - Develop a profound understanding of the definition, nature, scope, and historical development of International Relations, with a focus on the ongoing autonomy debate within the discipline.
2. Critical Analysis of Theoretical Approaches:
  - Analyze and evaluate key theoretical approaches to the study of International Relations, including Idealist, Realist, System, and Marxist-Leninist perspectives.
  - Apply these theoretical frameworks to contemporary global issues, fostering a nuanced understanding of international dynamics.
3. Mastery of National Power Dynamics:
  - Define and elucidate the elements of national power, assessing its limitations in the context of international law, morality, and global public opinion.
  - Develop the ability to critically evaluate the role of national power in shaping global interactions.
4. In-Depth Exploration of Major Concepts:
  - Explore and analyze major concepts such as the Balance of Power, Collective Security, Environmentalism, and Globalization.
  - Understand the implications of these concepts in the contemporary global context and their impact on international relations.
5. Historical Evolution of International Organizations:
  - Examine the historical evolution and growth of international organizations, focusing on a comparative analysis of the League of Nations and the United Nations systems.
  - Critically assess the effectiveness and shortcomings of these organizational frameworks in addressing global challenges.
6. Understanding the Structure of the United Nations:
  - Acquire a comprehensive knowledge of the organs of the United Nations and their respective functions.
  - Analyze the role and significance of the United Nations in shaping international relations, with a focus on its peace-related initiatives.
7. Insight into UN Peace Mechanisms:
  - Explore the workings of the United Nations in promoting peace through peace-making, peace-enforcement, peace-building, and peacekeeping.
  - Evaluate the successes and challenges faced by the UN in maintaining global peace and security.

8. UN and Disarmament:

- Examine the United Nations' role in disarmament efforts and assess the effectiveness of international initiatives in reducing global arms proliferation.
- Critically analyze India's claim for a permanent seat in the UN Security Council, considering the broader implications for global governance.

9. Assessment of the United Nations:

- Evaluate the democratization efforts within the United Nations and critically assess the organization's overall effectiveness in addressing global issues.
- Engage in a thorough analysis of India's claim for a permanent seat in the UN Security Council, considering the geopolitical implications and India's role in global affairs.

This course is designed to equip students with a solid theoretical foundation in International Relations while fostering critical thinking and analytical skills necessary for navigating the complex dynamics of global politics and organizations.

Suseel  
14/12/23

**HoD**  
**Department of Political Science**

P. I. C. JIND  
Principal  
GCW Jind

# **Department of Public Administration**

## **Course Outcomes**

### **Subject- Fundamentals of Public Administration-I**

#### **Class- B.A. 1<sup>st</sup> Sem**

This comprehensive course builds essential knowledge and competencies for effective public sector leadership. Students will develop specialized understanding concerning the history, theories, structures, processes and responsibilities underlying modern governance systems.

Initially, the course establishes foundational literacy regarding public administration's definition, scope, importance and historical evolution. Students will examine intellectual developments pre- and post-1950s. They will also explore debates about whether public administration qualifies more as art or science, including tenets of New Public Administration. Additionally, public administration's interdisciplinary connections are covered across political science, economics, sociology, psychology and other fields. Comparisons between public and private administration also illuminate the former's distinct public service mission. Advancing further, students will gain literacy concerning major theoretical paradigms like scientific management, classical organization theory and the bureaucratic model. The course also spotlights appropriate governance checks and balances among executive, legislative and judicial power, including perspectives on responsive administration and robust civic participation.

Students will analyze organizational types, principles like hierarchy and span of control, coordination strategies, centralization versus decentralization approaches and more. Additionally, supervision techniques, delegation protocols and leadership development are addressed. Students will also examine specialized governance institutions like public sector corporations, regulatory commissions, line/staff departments and administrative tribunals and additional concepts covered include field-headquarter relationships and delegated legislation processes, types and challenges.

Ultimately, learners will synthesize covered content into sophisticated understanding of public administration's foundations and real-world dynamics. They will cultivate analytical skills and strategic perspectives to enrich their leadership preparation across diverse governance careers. This course delivers indispensable conceptual and practical tools for impactful public service.



## Course Outcomes

### Subject- Central and State Administration in India

#### **Class- B.A. 2<sup>nd</sup> Year**

##### **Central Administration in India:**

Upon completion of the study of Central Administration in India, students will acquire a profound understanding of the historical British legacies influencing the Indian administrative system. They will grasp the distinctive features of Indian administration and its pivotal role in socio-economic development. Furthermore, students will comprehend the constitutional framework, including Fundamental Rights and Duties, shaping the Central Administration in India.

The exploration of the Presidential election, impeachment, powers, and position, as well as the Prime Minister, Council of Ministers, Central Secretariat, and Cabinet Secretariat, will provide insights into the organizational structure and functions of key entities within the central administration. The course will also focus on critical aspects such as the Ministry of Home Affairs, Ministry of Finance, Finance Commission, and the Comptroller & Auditor General, enriching students' understanding of financial governance and national security.

The course culminates by emphasizing the significance of civil services in India, the role of the Union Public Service Commission, and the recruitment and training processes for All India and Central Services.

##### **State Administration in India:**

After completion of the State Administration in India module, students will gain comprehensive knowledge of the constitutional framework and organizational structure at the state level. The study begins by exploring the State Secretariat, Directorate, Chief Secretary's role, and the State Planning Department. Students will comprehend the pivotal functions and positions within state administration, including the Divisional Commissioner.

Moving forward, students will delve into the evolution, features, and functions of District Administration. The examination of the District Collector's role, appointment, functions, and position provides a deep understanding of local governance.



Further enriching students' knowledge, the course explores Police Administration at the district level, the role of the Superintendent of Police, and the functions of various sub-district level functionaries, including the Sub-Divisional Magistrate, Block Development and Panchayat Officer, and Tehsildar.

This comprehensive course ensures that students not only grasp the theoretical foundations but also acquire practical insights into the functioning of both Central and State Administrations in India. Through the exploration of historical legacies, constitutional principles, and intricate organizational structures, students will be well-equipped to comprehend and analyze the complexities of public administration at both levels of governance.

## Course Outcomes

### Subject- Local Government & Issues in Public Administration

#### Class- B.A. 3rd Year

##### 1. Foundation of Local Governance:

- Understand the meaning, functions, and significance of Local Government.
- Explore the historical evolution through landmarks like Lord Ripon's Resolution (1882) and the Government of India Act (1935).

##### 2. Rural Local Governance:

- Examine key committees and amendments, including Balwant Rai Mehta Committee (1957) and the 73rd Amendment Act (1992).
- Analyze the organization and functions of Gram Sabha, Gram Panchayat, Panchayat Samiti, and Zila Parishad.
- Gain insights into financial resources and government control over Panchayati Raj institutions.

##### 3. Urban Local Governance:

- Study the features of the 74th Amendment Act (1992) and Haryana Municipal Corporation Act (1994).
- Explore the organization and functions of Municipal Committee, Municipal Council, and Municipal Corporation.
- Understand financial resources, challenges, and government control over urban local bodies.

Through these outcomes, students will develop a comprehensive understanding of the historical evolution, legislative frameworks, and organizational structures shaping local governance in both rural and urban settings, equipping them for effective contributions to public administration with a specialized focus on local governance.

The course on "**Issues in Public Administration in India**" will empower students with a holistic understanding of critical aspects in the Indian administrative landscape.

Students will learn the intricacies of accountability through Parliamentary, Executive, and Judicial control, including the roles of Lok Pal and Lok Ayukta. The course delves into combating corruption at the Union and State levels, emphasizing integrity in administration. Emerging issues like good governance, Right to Information, and the Consumer Protection Act, 2005, will be explored to familiarize students with contemporary challenges. Additionally, the course examines the relationships within the political and permanent executive, differentiating between generalists and specialists, and addresses administrative reforms. By the end of the course, students will be well-equipped to navigate the complexities of public administration in India, fostering ethical governance and effective public service.

  
HoD

Department of Public Administration

  
Principal

GCW, Jind



**P.I.G GOVT. COLLEGE FOR WOMEN, JIND**

**Course outcomes**

**(Environmental Studies Subject)**

Environmental studies is a compulsory subject for students of all streams. It is a multidisciplinary subject and is aimed at awareness of students to our Environment. Students are taught about various Environment issues and the strategies to overcome various Environmental problems like Population, Explosion, Climate change, Global Warming, Greenhouse effect, Acid rain and Environmental pollution. It aims to create awareness among students to importance of biodiversity and ways to get sustainable development. The broad and multidisciplinary nature of Environmental studies enables the students to work in variety of institutions both public and private sector.

J. G. S.  
18/12/22



**PRIYADARSHINI INDIRA GANDHI GOVT. COLLEGE FOR WOMEN, JIND**

**DEPARTMENT OF SOCIOLOGY  
COURSE OUTCOMES OF SOCIOLOGY  
Bachelor of Arts**

CLASS	COURSE OUTCOMES
B.A.I+Geo+Eng(honrs.)	Its help full to understand social phenomena Student will demonstrate knowledge of core sociology concepts
B.A.II+ Geo+Eng(honrs.)	To evaluate the quality of social scientific methods and data Social work to human resources, market research to community organizing
B.A.III+ Geo+Eng(honrs.)	This syllabus is helpful to provide oportunities in many fields like: Journalism will be an ideal career choice Rehabilitation counsellors Survey researcher Family counsellor Marketing Manager

H.O.D (Sociology)

*Suman*  
12/12/2023

  
Principal  
P. I. G. G. C. W. JIND

## पाठ्यक्रम अनुवर्तन

बीए प्रथम द्वितीय तृतीय चतुर्थ पंचम छठ सेमेस्टर

बी 0ए0 अंग्रेजी ऑनर्स प्रथम द्वितीय सेमेस्टर

बीएससी तृतीय चतुर्थ सेमेस्टर

## विशिष्ट पाठ्यक्रम अनुवर्तन

बी0ए0 हिंदी अनिवार्य प्रथम सेमेस्टर

मध्यकालीन काव्य कबीर और तुलसी मीरा बिहार घनानंद रसखान की कविताओं का पता लोचन

आदिकाल का नामकरण विशेषताएं रासो काव्य

काव्य के तत्व रस का स्वरूप भेद अलंकार काव्य गुण शब्द शक्तियां द्वितीय सेमेस्टर

ध्रुवस्वामिनी नाटक का पाठ आलोचक

भक्ति काल का वशिष्ठ व्यवहारिक हिंदी

तृतीय सेमेस्टर

काव्य कुंज हरिऔध मैथिली शरण गुप्त जयशंकर प्रसाद सूर्यकांत त्रिपाठी निराला महादेवी वर्मा रामधारी सिंह दिनकर भारत भूषण अग्रवाल की कविताएं

चतुर्थ सेमेस्टर

कथाक्रम डॉक्टर रोहिणी अग्रवाल

आधुनिक शब्दावली

पारिभाषिक शब्दावली

हिंदी उपन्यास नाटक निबंध कहानी का उद्भव तथा विकास



पंचम सेमेस्टर

समकालीन हिंदी कविता भारतेंदु युग द्विवेदी युग छायावाद प्रतिवाद प्रयोगवाद नई कविता

हिंदी साहित्य का आधुनिक काल

प्रयोजनमूलक हिंदी पत्र लेखन संक्षेपण पल्लवन

छठा सेमेस्टर

नव्यतर गौरव निबंध निबंध संस्मरण ललित निबंध व्यंग्य यात्रा वृतांत हरियाणवी लोक साहित्य का इतिहास हरियाणवी भाषा बोली सॉन्ग परंपरा हरियाणवी उपन्यास नाटक कहानी

बीएससी तृतीय सेमेस्टर

अभिनव काव्य गरिमा मैथिली शरण गुप्त जयशंकर प्रसाद निराला दिनकर की कविताओं का पता लोचन

निबंध मानवाधिकार नैतिक शिक्षा मध्य निषेध दूरदर्शन विज्ञान और औद्योगीकरण

वैज्ञानिक शब्दावली

बीएससी चतुर्थ सेमेस्टर

संस्मरण औरंगजेब की आखिरी रात लक्ष्मी का स्वागत रीड की हड्डी बसंत ऋतु का नाटक संस्कार और भावना बहुत बड़ा सवाल

निबंध - महिला अधिकार गांधी दर्शन शिक्षा राजनीतिक विज्ञान प्रदूषण आकाशवाणी रेडियो कंप्यूटर तथा इंटरनेट

पत्र-अर्थ सरकारी पत्र तार लेखन

वैज्ञानिक शब्दावली

दृष्टिकोण

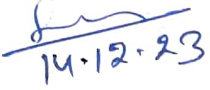
हिंदी भाषा के अध्ययन अध्यापन द्वारा संस्कार मूल्य की शिक्षा देना मानवीय संवेदना तथा सामाजिक संस्कारों की अवधारणा विद्यार्थियों में रचनात्मक कौशल विकसित करना मौलिक चिंतन के लिए प्रेरित करना । विभिन्न कालों के साहित्यिक अध्ययन द्वारा सामाजिक सद्भाव पैदा करना विद्यार्थियों को उत्तम गुणवत्तापूर्ण शिक्षा प्रदान कर उनके नैतिक सामाजिक बौद्धिक तथा आजीविका अर्जन पक्ष को मजबूत कर उनको आत्मनिर्भर बनाना । मानक हिंदी का ज्ञान करना । प्रयोजनमूलक हिंदी भाषा का बोध कराना बोली उपभाषा और भारतीय भाषाओं का ज्ञान करना । राष्ट्रभाषा की चेतना जागृत करना मौखिक अभिव्यक्ति में कुशलता प्रदान करना सृजनात्मक एवं समीक्षात्मक चिंतन में कौशल का विकास करने में सक्षम करना । हिंदी विषय के प्रति विद्यार्थियों में रुचि पैदा करना तथा प्रतिभा को पहचान कर उनके गुणा को बढ़ावा देना, इसके साथ-साथ हरियाणवी भाषा और इसकी प्रमुख बोलियां को समझने में निपुणता प्राप्त होती है । हरियाणवी साहित्य में हरियाणा प्रदेश के जीवन की झलक मिलती है हरियाणा के भौगोलिक प्रवेश का परिचय मिलता है हिंदी साहित्य के विभिन्न कालों का दिग्दर्शन होता है । प्रयोजनमूलक हिंदी के अध्ययन से हिंदी भाषा का प्रयोजनिया रूप विद्यार्थियों के समक्ष प्रस्तुत होता है । भाषा और साहित्य के अध्ययन से विज्ञान के विद्यार्थियों में भी भावात्मक समझ विकसित होने का अवसर प्राप्त होता है । साहित्य में सामाजिक जन जागरण छिपा होता है । विद्यार्थी रचनाओं में आने वाले जीवन प्रसंगों से समसामयिक जीवन को समझने की योग्यता प्राप्त करता है । पाठ्यक्रम के अध्ययन के बाद सामाजिक राजनीतिक धार्मिक संस्कृत तथा आर्थिक क्षेत्र के यथार्थ से अवगत हो जाते हैं ।

*Sharma*  
12/11/2023

## Department of Sanskrit

Course Outcomes of B.A Sanskrit As a Subject

1. नीति, धर्म एवं दर्शन के अध्ययन द्वारा व्यवहारिक एवं व्यावसायिक कौशल
2. संस्कृत गद्य-पद्य एवं नाटक के अध्ययन द्वारा भारतीय संस्कृति एवं कला का ज्ञान
3. संस्कृत भाषा एवं साहित्य का परिचय
4. संस्कृत व्याकरण एवं अनुवाद के द्वारा भाषा कौशल का विकास

  
14.12.23






1 संस्कृत को सरल मनोवैज्ञानिक विधियों के द्वारा छात्रों को बोध कराने के लिए अनेक ग्रंथ कहानी के रूप में लिखे गए जैसे पंचतंत्र हितोपदेश आदि 1 इस घटक में हितोपदेश के मित्रलाभ प्रकरण से छात्रों को संस्कृत भाषा में प्रवेश करवाया जाता है।

2 नीतिशतक भारतीय नीतिशास्त्र तथा सुशासित के रूप में जाना जाता है। नीति शतक के प्रथम 50 श्लोकों छात्रों को न्याय एवं मे समाज बोध की शिक्षा देने का प्रयास किया गया है।

3 संस्कृत भाषा में प्रवेश के लिए छात्रों को व्याकरण के प्रथम सोपान धातुरूप तथा शब्दरूपों का ज्ञान होना आवश्यक है। इस घटक में छात्रों को सरल धातु रूपों में परिचय करवाया जाता है ताकि वे संस्कृत भाषा समझने में तत्पर हो सकें।

4 भाषा में संधियों का प्रयोग परम आवश्यक है। छात्रों को संस्कृत भाषा को संधियों का बोध करवाया जाता है ताकि को आसानी से समझ सकें क्योंकि संधि में पदों को अलग-अलग करके अर्थ को आसानी से जाना जा सकता है।

  
14.12.23



1 संस्कृत साहित्य में महाकाव्य काव्य का महत्वपूर्ण भाग है। महाकाल में इतिहास प्रसिद्ध व्यक्ति के चरित्र पर प्रकाश जाता है। कालिदास रचित: रघुवंश महाकाव्य डाला इतिहास प्रसिद्ध है। इसमें अनेक राजाओं के जीवन चरित्र पर प्रकाश डाला गया है एवं वर्तमान समय की भौगोलिक राजनीति, सामाजिक, आर्थिक बिन्दुओं पर प्रकाश डाला जाता है जिससे छात्रों में समझ उत्पन्न होती है।

2 आधुनिक भारत के इतिहास के साथ-साथ प्राचीन भारत का इतिहास अम्बिका दत्त व्यास के उपन्यास में देखने को मिलता है। वर्तमान भारत की दुर्दशा तथा शमीन भारत को समृद्ध परम्परा के माध्यम से छात्रों को देशभक्ति एवं प्राचीन भूतों से सीख लेने को शिक्षा इसमें मिलती है।

3 व्याकरण भाषा को जानने एवं समझने की एक वैज्ञानिक व्यवस्था है। व्याकरण के बांध से भाषा को समझने एवं उसके प्रयोग को विधि समझने में छात्रों को सहायता मिलती है।

4: इस घटक में संज्ञाप्रकरण के माध्यम से व्याकरण में प्रयुक्त होने वाली संज्ञाओं को जान विद्यार्थियों को करवाया जाता है।

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## Department of English

### Course Outcome of B.A. (English Compulsory)

In B.A. English compulsory course students study writings of renowned authors of English literature. It provides a deep understanding of human experiences and enhances the students' knowledge of English as a world language essential for a wide range of careers and advanced studies. It improves their writing, reading, listening & speaking skills. It instills in them a passion for literature and language. It also teaches them correct articulation of words and recognition of speech sounds. It makes them familiar with the basic grammar and art of composition.

### Specific Outcomes:

#### English Compulsory Semester I

- Critically evaluate, appreciate and interpret various kinds of prose.
- Develop critical thinking of the students.
- Enable them to study different types of prose.
- Provide knowledge in the fundamentals of grammar. & enable them to pronounce words correctly through the study of speech sounds.
- Students' critical & analytical abilities are enhanced through paragraph writing

#### English Compulsory Semester II

- Introduces students to the genre of short stories written by famous authors.
- Make them enable to understand the various social problems & sensitize them to resolve them.
- Provide knowledge of basic grammar & speech sounds.
- Through paragraph writing students' critical & analytical abilities are enhanced

#### English Compulsory Semester III

- Inculcate the ability to critically evaluate & appreciate poetry.
- Learn about various poetic forms & devices.
- Enrich the students' understanding of poetry as a literary art form.

#### English Compulsory Semester IV

- Students are introduced to an anthology of one act plays by renowned authors.
- Students learn phonetics, translation, dialogue writing, email writing, resume writing, book review & speech sounds

#### English Compulsory Semester V

- Introduces fiction as a genre.
- Conceptualizes the Genre of Novels and its type viz. Allegorical, Epistolary, Picaresque, and Psychological etc.
- Students are made familiar with language & phonetics

#### English Compulsory Semester VI

- Students are introduced to Shakespearean plays.
- They are exposed to basic elements of Shakespearean drama and the history of drama.
- Learn to write email, memo, circular, RTI, précis, business and official letters.
- Learn about dramatic devices used in the plays.
- Enhance their grammatical knowledge & phonetics

*A. Arshad*

## Outcomes of Mathematics

Have basic understanding and knowledge in different core areas of Mathematics such as algebra, analysis, calculus, differential equations, mechanics, numerical analysis and in some of the other elective areas. Demonstrate understanding of the concepts /theories/methods from such areas of Mathematics.

Have a **broad background** in Mathematics and develop the essential mathematical reasoning, knowledge, skills and aptitude to pursue further studies and research in Mathematics Communicate mathematics effectively and precisely by written, computational and graphical means.

Apply knowledge, understanding, methods, techniques and skills of Mathematics to analyse, evaluate and solve problems of Mathematics and/or the mathematical problems having applications in engineering/science/technology/life sciences/social sciences so as to enhance career prospects in different fields.





# Department of Economics

## Course outcome

### **B.A.1 (Micro Economics):**

The outcome of Micro Economics is to understand the economic behavior of individuals, firms and markets. It is mainly to equip the students in a rigorous and comprehensive understanding with the various aspects of consumer behavior and demand analysis, production theory and costs, the theory of traditional markets and equilibrium of firms.

### **B.A.2 (Macro Economics):**

Macro Economics paper provides theoretical foundation of some advanced issues and policies. It enables students to discuss the functional relationships between economic aggregates. It helps to understand the overall structure of the economy.

### **B.A.3 (Indian Economy)**

It enables students to become policy literates and thus be more informed citizens. They learn the development issues and challenges faced by the Indian economy. They also learn the functioning of fiscal and monetary policies designed for developed & developing Economies.

*Parthiv*  
13/12/2023

*P. G. C. W. IIT*  
Principal  
P. T. G. C. W. IIT