



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	PRIYADARSHINI INDIRA GANDHI GOVT. COLLEGE FOR WOMEN, JIND
• Name of the Head of the institution	Sh. Jai Narain Ghalawat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01681-249581
• Mobile No:	9896187116
• Registered e-mail	gcwjind@yahoo.com
• Alternate e-mail	
• Address	Gohana Road, Near Civil Hospital, Jind
• City/Town	JIND
• State/UT	Haryana
• Pin Code	126102
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Chaudhary Ranbir Singh University, Jind				
• Name of the IQAC Coordinator	Dr. Manoj Kumar				
• Phone No.	01681249581				
• Alternate phone No.	9812505090				
• Mobile	9812505090				
• IQAC e-mail address	iqacgcwjind@gmail.com				
• Alternate e-mail address	gcwjind@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	NA				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://piggcwjind.ac.in/QuickLinks?ID=BFcJrpmMV3E=				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.19	2021	20/10/2021	19/10/2026
6.Date of Establishment of IQAC			19/07/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Organized orientation program for students 2. Collection of feedback from stake holders through google forms 3. Organized annual prize distribution function 4. Formation of student societies		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1- To improve the cleanness in the campus	In the student feedback, the cleanliness was found improved	
To improve the experiential learnings	Positions in various Science Exhibitions	
To increase the awareness of NEP 2020	NEP 2020 is been implemented	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/01/2023

15. Multidisciplinary / interdisciplinary

Since it is a government institute & syllabus is framed by the concerned university, so the regulations within NEP 2020 would be implemented as per the directions of DGHE & C.R.S. University. This Multidisciplinary approach would be implemented as per the university guidelines.

16. Academic bank of credits (ABC):

Being a government institute, the clear guidelines have been awaited from the higher education department & concerned university. For Academic bank of credits (ABC), the committee had been formulated already.

17. Skill development:

College has initiated significant changes to support NEP implementation. In the past year college had organized various workshops & invited lectures related to skill development. Designing a course is related to concerned university.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of the Indian language is integrated into higher education at every level. In order to help students learn these languages, there is ensured availability of high-quality learning materials in the form of workbooks, textbooks, magazines, videos, poems, plays, novels etc. Our educational system has certain objectives which aim at bringing about desirable changes in pupils. In order to bring about those changes, the institution arranges learning experience. The success of learning can be judged only in terms of the changes brought about by this experience. Various awards and incentives are provided for outstanding poetry and prose in Indian languages in terms of various categories which are established to ensure vibrant novels, poetry, nonfiction books, journalism, textbooks and other works. Moreover, proficiency in a language is also considered as a major parameter during study at college. To promote the Indian language in the institution under the NEP 2020, bilingual method of teaching is adopted because most of the students belong to rural backgrounds and it is not easy for them to understand a foreign language. So, teachers teach them by using

their local language. From time-to-time workshops and seminars and essay writing competitions are organized by the institution to promote or maintain the core value of local language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In an OBE system, this college defines clear and measurable learning outcomes for each program or course. These outcomes are written in terms of what students are expected to know, understand, and be able to do upon completion of their studies. In this college, the emphasize is made on various forms of competency-based assessments, such as projects, practical exams, and real-world simulation. These assessments allow students to demonstrate their skills and knowledge in practical applications.

20.Distance education/online education:

Massive Open Online Courses (MOOCs) through platforms like SWAYAM is been promoted to students for help.

Extended Profile

1.Programme

1.1	314
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2804
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	317
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	909
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	85
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	55
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	9659831
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	100
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented	

process

P.I.G. Govt. College for Women, Jind, affiliated to Chaudhary Ranbir Singh University, Jind follows the curriculum given by the university. The University provides the academic calendar, based on the university academic calendar, our college prepares its own academic calendar. The academic calendar provides date of commencement of the academic session, duration of semester, period of internal assessment tests, final semester examinations etc. Subject-wise as well as teacher-wise time-table is prepared by the concerned Departments. Then the teachers are assigned their respective time-table. The teaching plan is prepared by the individual department under the guidance of concerned staff council. Laboratory work demonstrates how theory can be verified by experiments through interpretation of results. To enhance academic excellence, a clear cut action plan involving time frame for completing the syllabi (Lesson Plan) is made available on college website and notice boards which is easily accessible to the students. At the onset of new session, Orientation Programme is organized in which time-table and other college activities viz. Cultural and Sports Activities, and the activities to be conducted by NSS, NCC, Women Cell, Red Ribbon Club, Legal Cell units of the college. Principal of the college holds review meeting of the respective departments regularly.

The College provides all basic facilities including well equipped laboratories, well stocked and partially-digital library, multi-purpose Auditorium, Smart Class Rooms, Indoor and Outdoor sports facilities for the implementation of the curriculum effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institute has devised various mechanisms for continuous internal evaluation. Academic Calendar of all activities related to internal evaluation and assessment is prepared. Adherence to academic calendar is essential for the conduct of CIE. Our college being affiliated to CRS University, Jind prepares its own academic calendar in line with University. IQAC maps out tentative schedule of different activities to be conducted during the whole session. in

consultation with each cell and department. HEC organizes activities like Orientation Programme for new entrants, Talent search, Sports Meet, Science Exhibition, Vasant Utsav and departmental activities for exposure, aptitude and expression. Teachers devise their own pattern of assessment and evaluation like practical's, group discussions, seminar presentations, PPT and field work etc. Academic calendar has a source of information for every stake-holder of the college. It encompasses all the activities related to the academic growth of the students. Continuous assessment and evaluation of the students is planned in the academic calendar. Students are assessed through assignments, class tests and attendances. 20 marks set for internal assessment are divided as follows:

- Assignment 1: 5 marks
- Assignment 2: 5 marks
- Class test : 5 marks
- Attendance : 5 marks
- Total : 20 marks

For the better conduct of CIE, HEC implements various measures. Teacher-wise time-table and lesson-plan is prepared well in advance.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college-curriculum encompasses various cross-cutting issues like Human Values, Gender, Professional Ethics, Environment and Sustainability. Almost every subject directly or indirectly sensitizes the students about the socio-economic and socio-cultural aspects of Humanity, Gender, Environment and professional Ethics. Moreover various functions are organized by Women Cell, Legal Cell, NSS and Placement Cell about essential human values in connection with gender, Environmental and professional ethics.

Human Values:

The essential values of Respect, acceptance, consideration, appreciation, openness, affection, empathy and love towards other beings make a part of almost every subject like Hindi, English, Sanskrit, Geography, History. Political Science. Sociology, Commerce and Physical Education.

Gender:

Gender sensitization finds an ample scope in English and Hindi curriculum. In addition, the syllabi of Political Science, History, Sociology, Economics, Physical Education make the girls students aware about their position and rights. Beyond the curriculum W/Cell activities break the biases.

Environment and Sustainability:

A compulsory paper of EVS is there for all UG classes. Environmental issues are also discussed in the syllabus of Geography, Zoology, Botany Economics, Hindi and English literature.

Professional Ethics:

The curriculum of commerce is pregnant with Professional Ethics In addition to this. Professional Ethics find a space in the syllabi of Political Science, Geography, Sociology, History, Hindi and English literature.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

684

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://piggcwjind.ac.in/FeedBackDetails

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1000

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

276

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in various disciplines are identified as slow learners and advanced learners on the basis of their marks in the previous examination, class test, assignments, their performance & attendance in classroom.

Strategies Adopted For Slow Learners

- Experts' lectures and various activities are organised to enhance their intellectual skill and hidden talent.
- Presentation of advanced learners on various topics has been conducted in the classroom to improve their subject knowledge
- Revision and practice of the topics.
- The test mistakes committed by the students are discussed in the classrooms

Strategies Adopted for Advanced Learners

- The advance learners are inspired to give presentation on various topics in the classroom.
- Benefitted with Meritorious Scholarship, Science Scholarship, Earn While You Learn Scheme etc.
- Training is organised for the students who participate in

cultural events and sports events at Zonal level, Inter Zonal level, State level, National level. Various workshops, extension lecture of experts are organised by the departments and various committee.

- University rank holders, semester toppers, stream toppers are awarded with the certificate and cash prize to enhance their competitive spirit.

File Description	Documents
Link for additional Information	http://piggcwjind.ac.in/images/63/MultipleFiles/File12614.pdf , http://piggcwjind.ac.in/images/63/MultipleFiles/File8358.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2695	71

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning skill of the students, various students' centric methods adopted by the faculty members include Lecture Method, Participative Method, Virtual Learning, Experiential Learning, problem solving etc. To make the learning interesting & innovative various ICT tools such as YouTube channel, Google meet, Google classroom, smart classrooms are used by the teachers.

To make the learning participative, experiential, problem solving & socialistic various curricular & co-curricular activities such as declamation, debates, model making, field visits, quiz, poem recitation, sports activities etc. are organized by the various departments, cells & committee. Various National Days and anniversaries of National Heroes are celebrated. Science exhibition and quiz competitions are organized by the departments of Science. Educational tours are organized for the students.

There is a library & Research Centre well equipped with ICT facilities. The institution is a member of NLIST program of INFLIBNET & SOUL software version 2.0 has been used.

The E-version of the college magazine ANAHITA is released to promote paperless work culture & to groom the creativity of the students.

The students are facilitated with Meritorious Scholarship, Science Scholarship, BC & SC Scholarship. Various committee utilise the govt. grants to make the students employable & responsible citizens.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://piggcwjind.ac.in/images/63/MultipleFiles/File12614.pdf , http://piggcwjind.ac.in/images/63/MultipleFiles/File8358.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is an integral part of teaching learning activities & the whole campus is Wi-Fi. Mostly the teachers are tech-friendly & they make use of ICT infrastructure for making their teaching practical, interesting, & effective. The teachers teach students through PPTs, YouTube channels, Google meet, Google classroom, other audiovisual material WhatsApp, smart classrooms etc.

Computer Awareness Certificate Course is part of the undergraduate course. This course is mandatory for all those first year students in whose syllabus computer is not included.

The well equipped Computer Science Labs cater to undergraduates of Computer Science and other programs. The English Language Lab becomes handy in teaching students pronunciation and other linguistic aspects.

There is a well equipped Research Centre attached to the college library. Library of the college is equipped with ICT facilities. It has a seating capacity of 150 students. It is automated with all its subsystems, airy reading halls and Wi-Fi.

Many departments maintain the facility of computers and printers for preparing for classes and completing other exam and administration related assignments. The teachers are making good use of college websites to inform students about lesson plans, learning outcomes and other relevant information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://piggcwjind.ac.in

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**18**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****315**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has clear and apparent evaluation process in terms of frequency and variety. Students are assessed continuously through various evaluation processes at the college. Unit tests and assignments are conducted regularly as per the schedule given by the university. The performance of the student is displayed on the notice board and communicated to the students. 75% attendance is mandatory for each student. Names of students are struck off if they remain irregular in their classes. The marks division of internal assessment as per university norms is as

Marks of Test-5

Attendance - 5

Two assignments - 5 *2=10

Total assessment marks: 20

The pattern of assessment in science subject

Marks of test - 5

Attendance- 5

Two assignments -5 *2=10

Practical - 50 marks for each semester

Practical Examination is conducted as per the guidance of the university.

The proper mechanism of internal assessment helps in maintaining discipline in the institution. The presentation improves the communication skill of the students which is very essential to face the interviews. The whole examination and evaluation process is conducted under the supervision and guidelines of the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

*Final examinations are conducted as per the guidelines and instruction of the university at a fixed time. Students are informed of the schedule of theory and practical examinations timely through WhatsApp groups, College website and displayed on notice boards.

*The grievances of the students related to examinations such as online form submission, correction in name, subject code, program, pattern and revaluation are addressed at college and university level within a time bound period.

*The common problems include non - receipt of roll number slip, with holding of results, out of syllabus question paper and any discrepancy etc, all these problems are properly and timely addressed and solved by the examination superintendent,

superintendent in chief and if necessary university examination controller is informed about the problem and the problems are resolved immediately.

*If the students indulge in any kind of malpractice severe reaction is taken by the Chief Superintendent of Examination Centre & all the information is sent to the University *In case of any problem in the examination centre during University exams, the Superintendent in Chief(Principal) in-charge takes necessary steps to sort out the problems.

* There is a complaint box for the students to lodge complains or suggestions.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. Course outcomes are communicated to the students in the beginning of the academic session. Each teacher tries to make aware his students regarding the benefit of studying the specific course so that they may concentrate wisely. Course outcomes & lesson plans are uploaded on college website. For the enrichment of course outcomes various activities are conducted by different departments time to time. During the orientation programme in the beginning of the academic session students are guided about different courses and their outcomes. The placement cell apprises the students of what to expect from the different courses & organises various programs In order to update their subject knowledge teaching faculty also join refresher courses, short term faculty development programmes etc. The programs and courses offered by college fulfil the needs and interest of the students and play an important role in order to make them employable and good citizens. Various activities are conducted by various committee to provide a motivational platform to the students. The program and course outcomes aim at imparting knowledge and skills

for the holistic development of the students

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://piggcwjind.ac.in/images/63/MultipleFiles/File12623.pdf , http://piggcwjind.ac.in/images/63/MultipleFiles/File12622.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching learning Strategies and effective evaluation system ensure the achievement of the specified learning outcomes. The Institution adopts various techniques to evaluate the attainment of the program outcomes and course outcomes which is as below.

- Internal assessment based on class test, assignments, attendance.
- University examination results.
- Performance in the classroom, group discussion, debate, performance in practical sessions and field trips.
- Participation in science exhibition conducted at college level, district level and state level.
- Feedback from the students by IQAC of alumni association.
- Performance in various competitive exams & progression of students to higher education
- Participation in various extracurricular activities organised by YRS, placement cell, women cell, and cultural committee and also by the departments.
- Participations in various awareness programmes organised by NSS.
- Participation in youth parliament, debate, legal awareness competitions.
- Teachers evaluate the result of their students which is verified by the result verification committee and reviewed by the Principal.
- The IQAC analyse the API of the teachers and give score as per their performance.
- The Department of Higher Education reviews the performance of the institutions and accredited the grade and grant as per their performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://piggcwjind.ac.in/news_events_details?id=B1bMdvNJQgc=,http://piggcwjind.ac.in/images/63/MultipleFiles/File8358.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

726

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://piggcwjind.ac.in/images/63/MultipleFiles/File8358.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://piggcwjind.ac.in/FeedBackDetails>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS

Moving beyond domains of structured teaching -learning processes, the extensionactivities taken by the institution include the NSS activities. The 2 NSS units are activelyengaged in various activates throughout the year. The ongoing SBSI Campaign has beenworking for the last two years in nearby villages. The NSS volunteers actively participate inawareness drives / rallies / campaigns to sensitize the students and the community on issuesranging from women empowerment / importance of suffrage / anti -human trafficking / HIVAIDS / tree-plantation to communal harmony . Workshops and related activities are regularly organised to generate awareness among ourstudents thereby developing their creative skills and enabling them to organize events, workin groups, take-up leadership roles and engage themselves at the community level.

Red Ribbon Club This society works towards spreading awareness among the students, the marginalized and the larger community on an extremely sensitive issue which is shrouded in negative social - cultural connotations. 1. Students' Rally on World AIDS day. 2. Formation of Human Chain and Pledge for Donation of Blood. 3. Poetry Writing Competition on 'AIDS Awareness'. 4. Interactive Sessions with HIV affected persons. 5. Lectures on "Youth and HIV-AIDS."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2662

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is situated in the prime locality of Jind on a sprawling area of 28123 Sq. mtrs with built up area of 4720Sq. mtrs. The Institution has an administrative block, conference room, sufficient numbers of class rooms and laboratories. There are 35 class rooms. The laboratories are adequate in number. Class rooms and laboratories are well furnished, ventilated and properly lit. Moreover the college has a huge multipurpose hall, a language lab and an EDUSAT room that facilitate great learning experience for the students. To promote digital learning among the students there are 11 smart class rooms which are well equipped. There is a lease line of 2 mbps from BSNL. The college campus is fully Wi-Fi with 200 MBPS connection. A library is a window to the world. Our college too has a good air-conditioned library with facility of semi- automation. 150 students can sit and read together. The College has established its research centre where extensive research can be carried out by students and teaching faculty. It is equipped with two computers and Internet facility. There is a facility to access E-Resources through NLIST programme of INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://piggcwjind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=rSas3imp06s=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a 45*20 meters sports ground. A 200 meters athletic track is shared with the adjacent Govt. Postgraduate College for organizing Annual Athletic Meet. A gymnasium of 10.6*30 square feet area has been established within the Dept. of Physical Education. The facilities of treadmill, abdominal press, standing cycles, weighing machine, chess and carom boards are available in this room. A sport achievement board is also maintained for the motivation of students. The college has a huge multipurpose hall where indoor gaming events and sports classes are held. For the cultural development of the students, the college organizes cultural activities under the aegis of cultural committee. The college has fully air-conditioned multi-purpose hall with seating capacity of more than 1500 students at a time. The college also hires instructors for preparation of various cultural competitions. And the result is that our students find considerable positions in various college and university level cultural fests like Ratnawali and YouthFestivals and International Geeta Jayanti Mahotsav organized by Govt. of Haryana.

The college has two NSS units with enrolling capacity of 50 students in each unit. This Cell organizes camps and various social activities for social awakening and socio-cultural development of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://piggcwjind.ac.in/Gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://piggcwjind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9659831

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college has a good air-conditioned library with facility of semi- automation. 150 students can sit and read together. The College has established its research centre where extensive research can be carried out by students and teaching faculty. It is equipped with two computers and Internet facility. There is a facility to access E-Resources through NLIST programme of INFLIBNET. Library at present is using Software of University Library 'SOUL version 2.0' a state-of-the-art integrated Library Management Software designed and developed by the INFLIBNET Centre Gandhinagar, Gujarat . This is one of latest Library Management Software incorporating latest technologies that library to serve its users more efficiently Remote accesses to e-resources through N-LIST membership are available to the college staff and students. The College Central Library provides

teachers with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST site that offers 80,409 e-Books and 3,828 e- Journals in full text form. Librarian along with computer department faculty helps students in accessing database. User education programme are also done to this effect in the starting of every session.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/index.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

176180

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

126

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Wi-Fi access is available throughout the campus for betterment of students and teachers. LAN facility is available in various labs across the institution. Continual upgradation of IT Infrastructure is carried out as per govt. regulations from time to time to facilitate enhanced teaching /learning experience. College has BSNL Fibre_Premium_Plus Plan of WiFi with 200 MBPS speed. Internet is accessible to all the students as well. The Campus is fully WiFi. Apart from this college has a lease line of 2 Mbps as a backup plan for uninterrupted Internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9659831

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of the building is under the PWD Dept. of Haryana Govt. The institute has also developed its internal mechanism for utilisation and maintenance of the campus. Various committees are constituted that invigilate the task of utilisation and maintenance:

- College Building Maintenance and Repair Committee
- Property Committee
- GEM Purchase Committee
- Building Fund Committee
- Sanitation and Cleanliness
- Electricity Committee
- Outsource Committee
- Dilapidation Committee
- Proctorial Board
- Girls Common Room Committee
- Cycle Stand Committee

- PWD and Public Health Committee

Utilization and Maintenance of Library, Labs & Sports facilities: The Library Committee headed by the Senior Librarian has been constituted that observes the task of purchasing books, almirahs, furniture, computers, notice-boards etc. A library attendant is maintaining discipline and helping students in issuing books.

Lab Augmentation, IT Equipment and Maintenance, and Language Lab Committees have been constituted for maintenance of labs. Lab attendants for smooth functioning of the practical classes.

For procurement of sports material, a Sport Board, headed by the Senior most faculty member of the Dept. of Physical Education, has been constituted. The Sport Board is authorised for purchasing sports material, maintenance and updating of sports facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://piggcwjind.ac.in/Data?Menu=SYWIj0Ou/+4=&SubMenu=IdxQ86vtnhg=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

637

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	http://piggcwjind.ac.in/events_activities
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

280

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College facilitates students' representation at various level .Every year Talent search program and other cultural fest are organised to search the talent of students in different events and activities. Directors, Accompanists and Trainers are hired to give training so that students may compete at the state level competitions like Youth festival etc. Students are motivated for the participation not only in cultural activities but sports also. There is a provision of refreshment of Rs. 15 from AF and Rs. 30 from YWF for the participants. Prizes are given as per DGHE Guideline i.e. 300Rs, 200Rs, 100Rs for first, second, third respectively. Students are also motivated to learn how they can earn while learning, through Earn While You Learn Scheme. The representation of students can be recorded interns of their membership in IQAC, N.S.S Advisory Board, Editorial Board etc. There is an active participation of students in the extracurricular activities organized by the placement cell, women cell, N.S.S , Red Ribbon, legal Cell , Cultural Committee and all other activities organised by every Department for the enrichment of syllabi.

File Description	Documents
Paste link for additional information	http://piggcwjind.ac.in/events_activities
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of G.C.W, Jind has been registered on 6thDec 2019 with registered number 02514. The initial idea of our alumni association has evolved from the need that there should be direct connection between the current generation and the outgoing seniors who would guide us in our journey to success. This is also a process to link both the ends that is an academicians and as a professionals in the aim of building a bridge between college life and career, so that the fresh graduates are made proactive to face the current challenges of competitive professional world. The idea took shape and formation of alumni association turned into reality. Some of the alumnae working in the college are active member of alumni association. There are innumerable members who participated the various occasions and events organised by the association annually to engage in advancement of the college. We are very proud that many alumnae have got associated with the association in spite of their busy schedule in their different fields to actively contribute in this direction. Being a registered association is regularly audited and report is submitted to college authority.

File Description	Documents
Paste link for additional information	http://piggcwjind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=/s59J9/goDA=
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. The college ensures publicity and transparency in the admission process. Prospectus and other details are uploaded on the college website providing details and schedule of admission. The college promotes all round development of students through a wide range of extracurricular programs. It creates awareness among the students of their right and duties and social ethics and executes all schemes and plans of the government for the holistic growth of the girls. The college assures justice and equality to women in patriarchal society by extending economic emotional and moral support. It strives for the intellectual physical spiritual economical social and holistic development using modern technology, practical and innovative student centric methodology by providing a healthy, hygienic, eco-friendly, safe, secure and stress-free environment. It explores the creativity of the students through extracurricular activities such as competitions, seminars, workshops and lectures etc. The college provides the student financial support by implementing various government schemes and utilizing the government grant for the welfare of the students.

File Description	Documents
Paste link for additional information	http://piggcwjind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College administration is decentralized to ensure the quality and efficiency. The principal of the college, at the helm of all the affairs, has complete autonomy to govern the institution within the preview of the rules and regulations framed by the government. Principal appoints the conveners for various committees with the consent of the council members and further nominates the members of the committees. Office notice is issued along with the guidelines defining the roles and responsibilities of the Committees. The Committees carryout the activities and at the end of the academic year, the convener submit the report of the work done to the head of the institution. All these activities are evaluated by the IQAC. All the Committees hold regular meetings with head of the institution (Principal) to review the activities of their Committees. The Committees monitor the execution of the policies. In this way duties and responsibilities are shared and decentralized. Finally all the administrative, academic and financial activities are reviewed by the Principal and Council Members to ensure administrative and academic accountability of the system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in excellence in all spheres so that the students and faculty of the college gets high class infrastructure and opportunity to learn new skills to deal with universal challenges. To make this possible and effective, the institute

divided the workloads into various committees so that proper strategies can be developed. The distinguished faculty members under the leadership of Principal, and other council members brought out the best possible detailed strategies and its deployment plan.

While formulating the strategic plan and deployment document, care has been taken to involve each and every member, which is vital for success of any organization. The strategic plan and deployment is circulated to all the departments. These strategies include the creation of ICT based infrastructure in teaching-learning and administration as well as up gradation of Science laboratories, computer facilities and computerization, accordingly, as an activity, the infrastructure of smart class room in the college is described.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://piggcwjind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Set Up: The Principal performs the Important and integral part of the organization and ensures the smooth running of the college. The Principal is vested with the day-to-day running of the college. She has her team of Departmental Heads, the IQAC Coordinator, the college Council Secretary and the Head Clerk to assist her in execution of this work and to prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable College to foster excellence in curricular, co-curricular and extra-curricular activities. As this is a government college, all posts are filled as per laid down procedure and selection criteria provided by DHE Haryana. Service Rules and promotional policies are also according to norms of Haryana Government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff:

1. Duty Leave for attending Seminars, Conferences and Workshops. For encouraging the faculty towards research and development, the college permits the employees to attend national and international conferences, seminar, and workshops by sanctioning them duty leave.
2. Study Leave for pursuing PhD and research work is given.
3. Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays.
4. Casual leaves, Child Care Leaves for 2 years, Maternity Leave and medical leaves are given as per Haryana Government policy.
5. Employee Provident Fund for teaching staff.
6. Education allowance facility is also available for teaching staff as per the rules of Haryana Govt.
7. Medical Reimbursement facility is available for staff under

the guidelines of Haryana Government

For Non -Teaching Staff:

1. Employee Provident Fund and Gratuity scheme for non-teaching staff.
2. Staff members pursuing higher education can use library facility and computers.
3. Annual Increments and promotions are made as per policy.
4. Various leaves available to non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff.
5. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff:

The API (Appraisal Performance Index) of the teaching staff is on the basis of their academic, research and other extra-curricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed Performa which includes three

main categories i.e. Category one contains Teaching, Learning and Evaluation-related activities. Category two contains Co-curricular, Extension and Professional Development related activities. The overall report is further reviewed by the Principal and the Convener of IQAC and final performance functioning status is setup and confidentially recorded in the office.

Secondly, ACR (Annual Confidential Reports) are filed by each and every teaching staff. Actually it will help to improve the quality of the higher education system in our country.

Non-teaching staff:-

Every non-teaching staff member is assessed for his/her performance according to his/her works, duties and responsibilities assigned by the principal. ACR (Annual Confidential Reports) are filed by every non-teaching staff and according to his/her work, grading are assigned by the Principal. The systematic procedure has helped the principal to motivate the employees for better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audits regularly as per government rules after every five to seven years. In our college financial external audit was done for the time period 2011 -2016. Chief Accounts Officer, Government of Haryana conducts financial audit on submission of financial statements and provides the audit report.

Internal Audit mechanism is ongoing continuous process to check and verify all vouchers of transactions with reference to sanctioned budget. After getting the requirements from different departments and subsequent approval of the Principal, the purchase committee purchases the items as per the laid down procedure and rules. The Convener of purchase committee along with the Bursar of the college keeps a strict vigil on the purchase system. In our college Bursar

performs the duty of internal auditor. Cash Books are regularly filled and verified by Principal and Bursar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal use of available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per The Higher Education Department of Haryana, Funds are allocated in different heads like EWYL, material and supply, lab up-gradation, sports grant, NSS Grant, Women cell, counseling and placement cell for optimum utilization. The procedure for purchasing materials, first of all survey of market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by Haryana Govt. hard working meritorious and poor students are selected from various streams to provide their services in Labs, Library and office for which they are paid accordingly at an hourly rate. Various labs like science, geography, computer science and English are upgraded every

year with modern equipments. Under sports grant, sports equipments are purchased and annual athletic meet of collegeis also organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has formed IQAC in 2013. Quality assurance is a dynamic process and IQAC has contributed significantly in developing quality consciousness in the entire college. It has brought about positive changes in functioning of the college by setting benchmarks for quality. Every aspect of academic as well as administrative role of college has been impacted. There has been a positive shift in the management strategy and thinking process. The IQAC is constituted by the Institute comprising the members from both Internal and External sources. The external members make significant contributions in the major decisions by giving suggestion pertaining to policy making, revision of college norms, student development schemes, infrastructure development, research, etc.

File Description	Documents
Paste link for additional information	http://piggcwjind.ac.in/Data?Menu=rSas3imp06s=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college takes the feedback from all stakeholders (Students, Teachers and Parents) to improve the effectiveness of teaching methodology and to enhance the other educational and co-curricular activities in the college. IQAC collects the data from the students, teachers and parents each year for its analysis. As an example the feedback for academic year 2017-18 for suggestions was prepared and circulated among all the stakeholders for getting

theirs suggestions. After collecting the feedback form the some considerable numbers of stakeholders, analysis sheet was prepared for giving some valuable suggestions for the improvement of the educational environment of the college. List of suggestions was prepared for the further consideration.

File Description	Documents
Paste link for additional information	http://piggcwjind.ac.in/Feedback
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://piggcwjind.ac.in/images/63/MultipleFiles/File8358.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College ensures strict compliance with laws related to gender equality, discriminatory behaviour, and harassment.

1. **Safety and Security:** The campus has a 24 x 7 security system

and enforcement of discipline and student safety is under direct purview of the principal office, which coordinates through installation of CCTV cameras at the entry and various places in campus. The collaboration of Police is sought through deployment of anti-eve-teasing team/ Durga vahini wing of police for the safety of girl students. Self-defence training programmes are organised by women cell in collaboration with Police and Govt. Training agencies. The Women Cell organizes regular workshops, gender sensitive theatre, women centric self-defence training.

2. **Counselling:** A central counselling cell is functional at Women Cell. Teachers are freely approachable and proactively counsel students for academic growth, job opportunities and all other important matters.
3. **Common Room:** The College has appropriate facility for students' common room in room no 108. Besides, 7 washrooms are there for female students.
4. **Day care center for young children:** No such facility is available in the institution.
5. **Any other relevant information:** None

File Description	Documents
Annual gender sensitization action plan	http://piggcwjind.ac.in/Home
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

- Solid Waste Management

Solid waste generated in the campus is thrown in the dustbins from where it is picked up by the by persons engaged from municipal council Jind.

- Liquid waste management

Compost pit is developed in college campus to dispose liquid waste and Biodegradable wastes, which is used as manure in college campus. Liquid wastes along with grass, leaves, and kitchen wastes are disposed in the compost pit.

- Biomedical waste management

Solid waste generated in botany and zoology lab is mainly organic waste which is biodegradable and dumped in the soil for complete degradation. Any other type of glass ware is in constant reuse till it becomes unusable by the students which is discarded further.

- E-waste management

E-wastes management is under guidelines from Principal Secretary to Government Haryana, Electronics and Information Technology Department Vide letter no 3/20/2000/3SIT/2769.

- Waste recycling system

There is water recycle system in the campus. The wastewater from drinking water tanks is recycled to the plants and trees.

- Hazardous chemicals and radioactive waste management

No such waste is generated in any of the labs of the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various activities are organized in the campus on festivals like Holi, Diwali, Teej etc. in which students participate actively

disregard of their caste and culture.

1. A twenty-day workshop on 'folk dance and singing' was organized by the institute in collaboration with Haryana kala parishad in which students of all diversities participated.
2. Various scholarship schemes are available for the students with weaker section of the society to bring them in mainstream.
3. Under Earn while learn, the students learn a practical hand on working in laboratories, libraries, offices with earning.
4. Institute has code of ethics for students, teachers, and other employees which must be followed by each one of them regardless of their cultural, regional, linguistic, communal socioeconomic and other diversities.
5. To instill a spirit of voluntary/social work among students, two NSS units are active in the college. Each unit comprises of 100 students disregard of their religion, culture, caste etc.
6. Apart from these activities, science exhibition, educational tour to Jaipur, field trip to Ch. Ranbir Singh University Jind, educational visit to Geeta Jayanti Mahotsav, etc. were organized by various departments and women development cell to instill a harmony towards cultural, linguistic, regional, and socioeconomic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To promote our constitutional values and to sensitize and aware the students towards constitutional obligations, their roles in society, fundament rights, duties and responsibilities various activities are conducted in the college by NSS, Legal Literacy and women cell time to time.

1 To instill the feeling of respect for national flag and national anthem, Republic Day and Independence Day were celebrated this year also in the college premises. All the, teaching and non-teaching staff members along with NSS students attended the program. The

principal of the college unfurled the flag. This was followed by the national anthem.

2 Lectures on "Right to Dignity of Women" and "Development of Law in Post-Independent Era" were delivered by Smt. Shallu Aggarwal, Assistant Professor, National Institute of Law, KUK to acquaint the students about their rights and duties.

3 A poster/slogan writing competition was organized by Legal Literacy Cell on legal awareness, child marriage, girls' rights, RTI act-2005 and Human rights.

4 Various programs were organized by NSS units of our institution to make the students aware about domestic violence, traffic rules, women empowerment etc. NSS volunteers also carried out rally's and Nukkad Natak about cleanliness and girls' education.

5 An oath taking ceremony was organized by NSS units of our college on account of National Unity Day on 31st October so that a spirit of united nation remains awake among the students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Various activities are organized in the campus on festivals like Holi, Diwali, Teej etc. in which students participate actively disregard of their caste and culture.
- A twenty-day workshop on 'folk dance and singing' was organized by the institute in collaboration with Haryana kala parishad in which students of all diversities participated.
- Various scholarship schemes are available for the students with weaker section of the society to bring them in mainstream.
- Under Earn while learn, the students learn a practical hand on working in laboratories, libraries, offices with earning.
- Institute has code of ethics for students, teachers, and other employees which must be followed by each one of them regardless of their cultural, regional, linguistic, communal socioeconomic and other diversities.
- To instill a spirit of voluntary/social work among students, two NSS units are active in the college. Each unit comprises of 100 students disregard of their religion, culture, caste etc.

Apart from these activities, science exhibition, educational tour to Jaipur, field trip to Ch. Ranbir Singh University Jind, educational visit to Geeta Jayanti Mahotsav, etc. were organized by various departments and women development cell to instill a harmony towards cultural, linguistic, regional, and socioeconomic diversities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- P1 &P2

Title: Use of ICT & Self defence training of students

Objective of the practices

P1:To teach students the use of ICT to enhance their knowledge and make learning more comprehensive.

P2:To aware the girls about self defence in the current environment of society.

The context

P1:Smart classroom accelerates learning with differentiated learning assessment.

P2:Since we cannot provide safety tools to every student, therefore, we trained the girls to protect themselves in every situation.

The practice

P1: This institute has introduced smart auditorium & computer labs for the students to acquaint them with the digital world.

P2:Self-defence training workshop was organized to enhance the capabilities of students.

Evidence of Success

P1:Teachers are using smart class to deliver their lecture in the form of ppt or videos

Teachers are connected to the students via WhatsApp groups.

P2: Students feel more confident while travelling in the bus.

Problems Encountered

P1:Speed of Wi-Fi , power breakdown.

1. The workshop was organized during teaching hours, therefore, many students who were willing to join, could not attend the workshop.

Resources Required

All the faculty members should be trained to operate smart boards.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College distinctiveness for AQAR (7.3.1)

Our college offer awards for the excellence in academics and sports from session 2021-22. This distinctiveness of our college generated a thrust of competition among the students. Last year the students of this college set new standards of excellence in academics and sports activities. The students who secure 1st position in college in their stream without any compartments will be awarded with a cash prize of rupees 5000. Moreover, the students who secure 1st, 2nd and 3rd positions in their stream at university level will be awarded with a cash prize of rupees 15000, 10000 and 7000, respectively. The award recipients and policy framed by college council for the academic excellence can be viewed from college website. The students who secure 1st, 2nd and 3rd positions in national level sports will be awarded with a cash prize of rupees 10000, 7000 and 6000, respectively. In-addition to that the students who secure 1st, 2nd and 3rd positions in international level sports will be awarded with

a cash prize of rupees 21000. This is a remarkable amount of money to recognize the excellence of position holders.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curriculum Review and Enhancement:

1. Improvement in the existing curriculum as per the NEP 2020 in form of suggestions to university.
2. To ensure industry-relevant topics and emerging trends into the syllabus.

Faculty Development:

1. Organize workshops and training sessions for faculty members to enhance their teaching skills and subject knowledge.
2. Encourage faculty to attend conferences and seminars to stay updated with the latest developments in their respective fields.

Student Support:

1. Provide academic and emotional support to students through mentor mentee.
2. Conduct career guidance workshops to help students make informed career choices.

Infrastructure and Facilities:

1. To improve the existing facilities i.e. laboratories, IT facilities, library, sports etc .
2. Enhance IT infrastructure to support online learning and research.

Community Engagement:

1. Organize outreach programs to connect with the local community and address their needs through NSS.
2. Conduct workshops and seminars for the community on relevant topics.

3. Conduct regular evaluations and gather feedback from stakeholders to identify areas for improvement

Student Activities:

1. Promote extracurricular activities and clubs to foster holistic development among students.
2. Organize cultural festivals, sports events, and technical competitions.