YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	PRIYADARSHINI INDIRA GANDHI GOVT. COLLEGE FOR WOMEN, JIND
• Name of the Head of the institution	Sh. Jai Narain Gahlawat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01681249581
• Mobile No:	9416496254
• Registered e-mail	gcwjind@yahoo.com
• Alternate e-mail	iqacgcwjind@gmail.com
• Address	Gohana Road, Near Civil Hospital, Jind
• City/Town	JIND
• State/UT	HARYANA
• Pin Code	126102
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Chaudhary Ranbir Singh University, Jind**
• Name of the IQAC Coordinator	**Dr. Manoj Kumar**
• Phone No.	**01681249581**
• Alternate phone No.	**9812505090**
• Mobile	**9812505090**
• IQAC e-mail address	**iqacgcwjind@gmail.com**
• Alternate e-mail address	**gcwjind@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://piggcwjind.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=IH+M4p6lmEs=
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://piggcwjind.ac.in/images/63/MultipleFiles/File13293.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.19**	**2021**	**20/10/2021**	**19/10/2026**

6.Date of Establishment of IQAC	**19/07/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. Organized orientation program for students. 2. Collection of feedback from stake holders through google forms . 3. NEP workshop was organised by IQAC for dates 07-09 July 2022 for all teaching staff. 4. Increase in library seating capacity.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To improve the cleanness in the campus	**In the student feedback, the cleanliness was found improved**
To increase the seating arrangemnt capacity in Library	**Seats are increased**
To increase the awareness of NEP 2020	**NEP NCrF has been introduced from 2023-24 Academic Seesion**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/02/2024

15.Multidisciplinary / interdisciplinary

Since it is a government institute & syllabus is framed by the concerned university, So the regulations within NEP 2020 would be implemented as per the directions of DGHE & C.R.S. University. This Multidisciplinary approach would be implemented as per the university guidelines.

16.Academic bank of credits (ABC):

Being a government institute, the clear guidelines have been awaited from the higher education department & concerned university. For Academic bank of credits (ABC), the committee had been formulated already.

17.Skill development:

College has initiated significant changes to support NEP implementation. In the past year college had organized various workshops & invited lectures related to skill devolvement. Designing a course is related to concerned university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of the Indian language is integrated into higher education at every level. In order to help students learn these languages, there is ensured availability of high- quality learning materials in the form of workbooks, textbooks, magazines, videos, poems, plays, novels etc. Our educational system has certain objectives which aim at bringing about desirable changes in pupils. In order to bring about those changes, the institution arranges learning experience. The success of learning can be judged only in terms of the changes brought about by this experience. Various awards and incentives are provided for outstanding poetry and prose in Indian languages in terms of various categories which are established to ensure vibrant novels, poetry, nonfiction books, journalism, textbooks and other works. Moreover, proficiency in a language is also considered as a major parameter during study at

college. To promote the Indian language in the institution under the NEP 2020, bilingual method of teaching is adopted because most of the students belong to rural backgrounds and it is not easy for them to understand a foreign language. So, teachers teach them by using their local language. From time-to-time workshops and seminars and essay writing competitions are organized by the institution to promote or maintain the core value of local language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In an OBE system, this college defines clear and measurable learning outcomes for each program or course. These outcomes are written in terms of what students are expected to know, understand, and be able to do upon completion of their studies. In this college, the emphasize is made on various forms of competency-based assessments, such as projects, practical exams, and real-world simulation. These assessments allow students to demonstrate their skills and knowledge in practical applications.

20.Distance education/online education:

Massive Open Online Courses (MOOCs) through platforms like SWAYAM is been promoted to students for help.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**314**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2631**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State	**317**

Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**929**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**67**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**92**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1772592**
4.3 Total number of computers on campus for academic purposes	**100**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

P.I.G. Govt. College for Women, Jind, affiliated to CRSU Jind follows the curriculum given by the university. Our college prepares its own academic calendar based on the Academic Calendar of the university that provides date of commencement of the academic session, duration of semester, internal assessment, tests and semester examinations etc. Subject-wise as well as teacher-wise time-table is prepared by the concerned Departments. The teachers prepare lesson-plan for effective delivery of curriculum. To enhance academic excellence, a clear cut action plan involving time frame for completing the syllabi (Lesson Plan) is made available on college website and notice boards which is easily accessible to the students. At the onset of new session, Orientation Programme is organized to orient the newcomers regarding time-table, whereabouts of labs and other infra of the college besides the functioning of various cells/clubs vis-a-vis the activities conducted by NSS, NCC, Women Cell, Red Ribbon Club, Legal Cell units of the college. Principal of the college holds review meeting of the respective departments regularly. The College provides all basic facilities including well equipped laboratories, well stocked and partially-digital library, Multi-purpose Auditorium, Smart Class Rooms, Indoor and Outdoor sports facilities for the implementation of the curriculum effectively.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://piggcwjind.ac.in/images/63/MultipleFiles/File10465.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institute has devised various mechanisms for continuous internal evaluation. Academic Calendar of all activities related to internal evaluation and assessment is prepared. Adherence to academic calendar is essential for the conduct of CIE. Our college being affiliated to CRSU Jind prepares its own academic calendar in line with University. IQAC maps out tentative schedule of different activities to be conducted during the whole session. By various cells and departments. HEC organizes activities like Orientation

Programme for new entrants, Talent search, Sports Meet, Science Exhibition, Vasant Utsav and departmental activites for exposure, aptitude and expression. Teachers devise their own pattern of assessment and evaluation like practicals, group discussions, seminar, presentations and field work etc. Academic calendar is a source of information to every stake-holder. It encompasses all the activities related to the academic growth of the students. Continuous assessment and evaluation of the students is planned in the academic calendar. Students are assessed through assignments, class tests and attendances. 20 marks set for internal assessment are divided as follows:

- Assignment 1: 5 marks
- Assignment 2: 5 marks
- Class test : 5 marks
- Attendance : 5 marks
- Total : 20 marks

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college-curriculum encompasses various cross-cutting issues like Human Values, Gender, Professional Ethics, Environment and Sustainability. Almost every subject directly or indirectly sensitizes the students about the socio-economic and socio-cultural aspects of Humanity, Gender, Environment and professional Ethics. Moreover various functions arc organized by Women Cell, Legal Cell, NSS and Placement Cell about essential human values in connection with gender, Environmental and professional ethics.

Human Values:

The essential values of Respect, acceptance, consideration, appreciation, openness, affection, empathy and love towards other beings make a part of almost every subject like Hindi, English, Sanskrit, Geography, History. Political Science. Sociology, Commerce and Physical Education.

Gender:

Gender sensitization finds an ample scope in English and Hindi curriculum In addition, the syllabi of Political Science, History, Sociology, Economics, Physical Education make the girls students aware about their position and rights. Beyond the curriculum W/Cell activities break the biases.

Environment and Sustainability:

A compulsory paper of EVS is there for all UG classes. Environmental issues are also discussed in the syllabus of Geography, Zoology, Botany Economics, Hindi and English literature.

Professional Ethics:

The curriculum of commerce is pregnant with Professional Ethics In addition to this. Professional Ethics find a space in the syllabi of Political Science, Geography, Sociology, History, Hindi and English literature.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1105

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://piggcwjind.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1000

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

240

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students enrolled in various disciplines are assessed as slow learners and advanced learners on the basis of previous examination result, class test, assignments, performance in the classroom and participation in curricular and co-curricular activities.

Strategies Adopted For Slow Learners

- **Experts' lectures and various activities are organised to enhance their all round development.**
- **Presentation of advanced learners on various topics has been conducted in the classroom to improve their subject knowledge.**
- **Revision and practice of the topics.**
- **To improve their writing skill test mistakes are discussed in the classrooms.**
- **Encouraged to participate in co-curricular activities.**

Strategies Adopted for Advanced Learners

- **The advance learners are inspired to give presentation on various topics in the classroom.**
- **Benefitted with Meritorious Scholarship, Science Scholarship, Earn While You Learn Scheme etc.**
- **Encouraged to participate in curricular & co-curricular activities to develop their analytical and problem solving abilities**
- **The winners of various competitions are awarded with cash prize and certificates.**
- **Training, various workshops, extension lectures of experts are organised by the departments and various committee.**

University rank holders, stream toppers are awarded with certificate and cash prize.

File Description	Documents
Link for additional Information	http://pigqcwjind.ac.in/images/63/MultipleFiles/File18300.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2631	67

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning experiences of the students, various students centric methods are adopted by the faculty members including Lecture Method, Participative Method, Virtual Learning, Experiential Learning, Problem Solving etc. To make the learning interesting & innovative, various ICT tools such as YouTube channel, Google meet, Google classroom and smart classrooms are used by the teachers.

To make the learning participative experiential problem solving & socialistic various curricular & co-curricular activities such as declamation, debates, model making, field visits, quiz, poem recitation, sports activities etc. are organized by the various departments, cells & committee. Various National Days and anniversaries of National Heroes are celebrated. Science exhibition and quiz competitions are organized by the departments of Science. Educational tours are organized for the students.There is a library & Research Centre well equipped with ICT facilities. The institution is a member of NLIST program of INFLIBNET & SOUL software version 2.0 has been used.

The E-version of the college magazine ANAHITA is released to promote paperless work culture & to groom the creativity of the students.

The students are facilitated with Meritorious Scholarship, Science

Scholarship, BC & SC Scholarshipetc. Various committees utilize the govt. grants to make the students employable & responsible citizens.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://pigcwjind.ac.in/images/63/MultipleFiles/File18300.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is an integral part of teaching learning activities. Mostly the teachers are tech-friendly & they use ICT infrastructure for making their teaching practical, interesting, & effective. The teachers teach students through PPTs, YouTube channels, Google meet, Google classroom, other audio-visual material such as WhatsApp, smart classrooms etc.

Computer Awareness Certificate Course is part of the undergraduate course. This course is mandatory for all first year students .

The well equipped Computer Science Labs & English Language Lab cater to undergraduates of Computer Science and other programs. There is a well equipped Research Centre attached to the college library.

Library of the college is equipped with ICT facilities. It has a seating capacity of 150 students. It is automated with all its subsystems, airy reading halls and Wi-Fi.

Many departments maintain the facility of computers and printers for preparing for classes and completing other exam and administration related assignments. The teachers are making good use of college websites to inform students about lesson plans, learning outcomes and other relevant information.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://piggcwjind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

362

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has clear and apparent evaluation process in terms of frequency and variety. Students are assessed continuously through various evaluation processes at the college. Unit tests and assignments are conducted regularly as per the schedule given by the university. The performance of the student is displayed on the notice board and communicated to the students. 75% attendance is mandatory for each student. Names of students are struck off if they remain irregular in their classes. The marks division of internal assessment as per university norms is as

Marks of Test-5

Attendance - 5

Two assignments - 5 *2=10

Total assessment marks: 20

The pattern of assessment in science subject

Marks of test - 5

Attendance- 5

Two assignments -5 *2=10

Practical - 50 marks for each semester

Practical Examination is conducted as per the guidance of the university. The proper mechanism of internal assessment helps in maintaining discipline in the institution. The presentation improves the communication skill of the students which is very essential to face the interviews. The whole examination and evaluation process is conducted under the supervision and guidelines of the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

*Final examinations are conducted as per the guidelines and instruction ofthe university at a fixed time. Students are informed of the schedule of theory and practical examinations timely through WhatsApp groups, College website anddisplayedon notice boards.

*The grievances of the students related to examinations such as online form submission, correction in name, subject code, program, pattern and revaluation are addressed at college and university level within a time bound period.

*The common problems include non - receipt of roll number slip, with holding of results, out of syllabus question paper and any discrepancy etc, all these problems are properly and timely addressed and solved by the examination superintendent, superintendent in chief and if necessary university examination controller is informed about the problem and the problems are resolved immediately.

*If the students indulge in any kind of malpractice severeaction is taken by the Chief Superintendent of Examination Centre & all the information is sent to the University *In case of any problem in the examination centre during University exams, the Superintendent in Chief(Principal) in-charge takes necessary steps to sort out the problems.

* There is a complaint box for the students to lodge complains or suggestions.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. In the beginning of the academic session during the orientation programme students are guided about different courses & their outcomes.. Course outcomes and Lesson plan of all courses are uploaded on website of the college. Teachers follow the practice of completion of the course as per the lesson plan. For the enrichment of course outcomes various activities are conducted by different departments. The placement cell apprises the students of what to expect from the different courses especially in terms of outcomes. In order to update their subject knowledge teaching faculty also join refresher courses, short term faculty development programmes etc. These courses update the level of their teaching .The programs and courses offered by college fulfil the needs and interest of the students and play an important role in order to make them employable and good citizens. Various activities are conducted under the aegis of various committees to inculcate self confidence and to provide a motivational platform to the students. The program and course outcomes aim at imparting knowledge and skills for the holistic development of the students

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://piggcwjind.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=HAzFC0dJhe4=
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching learning Strategies and effective evaluation system ensure the achievement of the specified learning outcomes. The Institution adopts various techniques to evaluate the attainment of the program outcomes and course outcomes which is as below.

- Internal assessment based on class test, assignments, attendance.
- University examination results.
- Performance in the classroom, group discussion, debate, performance in practical sessions and field trips.
- Participation in science exhibition conducted at college level, district level and state level.
- Feedback from the students by IQAC of alumni association.
- Performance in various competitive exams & progression of students to higher education
- Participation in various extracurricular activities organised by YRS, placement cell, women cell, and cultural committee and also by the departments.
- Participations in various awareness programmes organised by NSS.
- Participation in youth parliament, debate, legal awareness competitions.
- Teachers evaluate the result of their students which is verified by the result verification committee and reviewed by the Principal.
- The IQAC analyse the API of the teachers and give score as per their performance.
- The Department of Higher Education reviews the performance of the institutions and accredited the grade and grant as per their performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

775

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://piggcwjind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=Wk0c6UZkyrg=

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://piggcwjind.ac.in/FeedBackDetails

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS

Moving beyond the domains of structured teaching- learning process, extension activities taken by the institution include the NSS activities. There are 2 Units of NSS working in college .100 students in each unit are working as NSS volunteers throughout the year. The volunteers of NSS enthusiastically contributed to different activities in and around the campus and adopted villages. The ongoing Swachh Bharat Abhiyan has been working since 2014 and volunteers are contributing in this campaign. They aware other students and society about the different social issues which include cleanliness, tree plantation, environment awareness, Women Empowerment, AIDS, Women Health, Yoga, communal harmony and shramdan etc by awareness programs like Nukkad Natak, rallies and campaigns run by Goverment.To make society aware they also celebrate different

days like Voters' Day, Environment Day, Earth Day, Yoga Day, and Constitution Day etc. and communicate with society also. So NSS plays a vital role in the awareness of society.

Red ribbon club

On dated 21/09/2022 Two students of our college Participated in District level Quiz Competition held in Civil Hospital Jind on HIV/AIDS and obtained3rdPosition

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3483

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02-06-2024 10:39:16

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is situated in the prime locality of Jind on a sprawling area of 28123 Sq. meters with built up area of 4720Sq. meters. The Institution has an administrative block, conference room, sufficient numbers of class rooms and laboratories. There are 35 class rooms. The laboratories are adequate in number. Class rooms and laboratories are well furnished, ventilated and properly lit. Moreover the college has a huge multipurpose hall, a language lab and an EDUSAT room that facilitate great learning experience for the students.

To promote digital learning among the students there are 11 smart class rooms which are well equipped. There is a lease line of 2 mbps from BSNL. The college campus is fully Wi-Fi with 200 MBPS connection.

A library is a window to the world. Our college too has a good air-conditioned library with facility of semi- automation. 150 students can sit and read together.

The College has established its research centre where extensive research can be carried out by students and teaching faculty. It is equipped with two computers and Internet facility. There is a facility to access E-Resources through NLIST programme of INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://piggcwjind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=rSas3impO6s=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a 45*20 meters sports ground. A 200 meters athletic track is shared withadjacent Govt. Postgraduate College for organizing Annual Athletic Meet. A gymnasium of 10.6*30 square feet area has been established within the Dept. of Physical Education. The facilities of treadmill, abdominal press, standing cycles, weighing machine, chess and carom boards are available in this room. A sport achievement board is also maintained for the motivation of students. The college has a huge multipurpose hall where indoor gaming events and sports classes are held. For the cultural development of the students, the college organizes cultural activities under the aegis of cultural committee. The college has fully air-conditioned multi-purpose hall with seating capacity of more than 1500 students at a time. The college also hires instructors for preparation of various cultural competitions. Andresult is that our students find considerable positions in various college and university level cultural fests like Haryana Utsav State Festival & YouthFestivals and also International Geeta Jayanti Mahotsav organized by Govt. of Haryana.The college has two NSS units with enrolling capacity of 100 students in each unit. This Cell organizes camps and various social activities for social awakening and socio-cultural development ofstudents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://piggcwjind.ac.in/Gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://piggcwjind.ac.in/Data?Menu=GGpWxWJuSX 8=&SubMenu=qyxyw7ju0NY=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1772592

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college has a good air-conditioned library with facility of semi- automation. 150 students can sit and read together. The College has established its research centre where extensive research can be carried out by students and teaching faculty. It is equipped with two computers and Internet facility. There is facility to access E-Resources through NLIST programme of INFLIBNET. Library at present is using Software of University Library 'SOUL version 2.0' a state-of-the-art integrated Library Management Software designed and developed byINFLIBNET Centre Gandhinagar, Gujarat . This is latest Library Management Software incorporating latest technologies that library to serve its users more efficiently Remote accesses to e-

resources through N-LIST membership are available to the college staff and students. The College Central Library provides Page 28/58 10-04-2024 12:10:40 Annual Quality Assurance Report of PRIYADARSHINI INDIRA GANDHI GOVT. COLLEGE FOR WOMEN, JIND teachers with necessary learning resources for effective delivery of curriculum. All faculty members have been provided with unique user ID and password for accessing NLIST site that offers 80,409 e-Books and 3,828 e-Journals in full text form. Librarian along with computer department faculty helps students in accessing database.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/index.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

148598

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi access is available throughout the campus for betterment of students and teachers. LAN facility is available in various labs across the institution. Continual upgradation of IT Infrastructure is carried out as per govt. regulations from time to time to facilitate enhanced teaching /learning experience.

College has BSNL Fibre_Premium_Plus Plan of WiFi with 200 MBPS speed. Internet is accessible to all the students as well. The Campus is fully WiFi.

Apart from this college has a lease line of 2 Mbps as a backup plan for uninterrupted Internet facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1772592

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of the building is under the PWD Dept. of Haryana Govt. The institute has also developed its internal mechanism for utilisation and maintenance of the campus.

Various committees are constituted that invigilate the task of

utilisation and maintenance:

College Building Maintenance and Repair Committee

Property Committee

GEM Purchase Committee

Building Fund Committee

Sanitation and Cleanliness

Electricity Committee

Outsource Committee

Dilapidation Committee

Proctorial Board Girls

Common Room Committee

Cycle Stand Committee

PWD and Public Health Committee

Utilization and Maintenance of Library, Labs & Sports facilities: The Library Committee headed by the Senior Librarian has been constituted that observes the task of purchasing books, almirahs, furniture, computers, notice-boards etc. A library attendant is maintaining discipline and helping students in issuing books. Lab Augmentation, IT Equipment and Maintenance, and Language Lab Committees have been constituted for maintenance of labs. Lab attendants for smooth functioning of the practical classes. For procurement of sports material, a Sport Board, headed by the Senior most faculty member of the Dept. of Physical Education, has been constituted. The Sport Board is authorised for purchasing sports material, maintenance and updating of sports facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://piggcwjind.ac.in/Data?Menu=SYWIjQOu/+4=&SubMenu=IdxQ86vtnhg=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

822

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://piggcwjind.ac.in/events_activities
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

185

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

185

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The administration of the college strongly believes in all round development of Students and therefore provides facilities essential to promote participation of Students in extra-curricular and co-curricular activities including sports, Literary and cultural activities. College organizes "Talent Search Competition" for students through which students are selected for Zonal and Interzonal competitions. Directors / Choreographers are appointed to train students in performing arts and theatre Events. Our students achieve commendable position in Zonal, Interzonal, and State level Haryana Utsav Programme etc. Refreshments are given to the students

during practice sessions as per the norms of DGHE. Uniforms and shoes are provided as per the requisition of type of sports. College also pays entry fees as well as travelling expenses for all participating students. Annual Sports Meet gives an opportunity to the sports lovers to participate and learn the basic skills. Our students also participate in inter college as well as interuniversity tournaments. All the National Festivals famous Days are celebrated by N.S.S. with a grate enthusiasm. Eminent Speakers are invited to share their knowledge. Students are encouraged to write articles for annual E magazine of the college. This provides them an opportunity to express their creativity and ideas. All the Departments conduct activities under their aegis including cultural, social, craft, literary activities etc. The scheme of 'Earn While You Learn' also provides students a wonderful opportunity of earning. Students learn leadership qualities while working with college committee like N.S.S., Cultural, IQAC, Red Cross, Editorial Board etc.

File Description	Documents
Paste link for additional information	http://piggcwjind.ac.in/events_activities
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 Contribution of Alumni Association Alumni Association of G.C.W, Jind has been registered on 6th Dec 2019 with registered number 02514. The initial idea of our alumni association has evolved from the need that there should be direct connection between the current generation and the outgoing seniors who would guide us in our journey to success. This is also a process to link both the ends that is an academicians and as a professionals in the aim of building a bridge between college life and career, so that the fresh graduates are made proactive to face the current challenges of competitive professional world. The idea took shape and formation of alumni association turned into reality. Some of the alumnae working in the college are active member of alumni association. We are very proud that many alumnae have got associated with the association in spite of their busy schedule in their different fields to actively contribute in this direction. Being a registered association is regularly audited.

File Description	Documents
Paste link for additional information	http://piggcwjind.ac.in/images/63/MultipleFiles/File18214.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution.The college ensures publicity and transparency in the admission process. Prospectus and other details are uploaded on the college website providing details and schedule of admission. The

college promotes all round development of students through a wide range of extracurricular programs. It creates awareness among the students of their right and duties and social ethics and executes all schemes and plans of the government for the holistic growth of the girls. The college assures justice and equality to women in patriarchal society by extending economic emotional and moral support. It strives for the intellectual physical spiritual economical social and holistic development using modern technology, practical and innovative student centric methodology by providing a healthy, hygienic, eco-friendly, safe, secure and stress-free environment. It explores the creativity of the students through extracurricular activities such as competitions, seminars, workshops and lectures etc. The college provides the student financial support by implementing various government schemes and utilizing the government grant for the welfare of the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College administration is decentralized to ensure the quality and efficiency. The principal of the college has complete autonomy to govern the institution within the preview of the rules and regulations framed by the government. Principal appoints the conveners for various committees with the consent of the council members and further nominates the members of the committees. Office notice is issued along with the guidelines defining the roles and responsibilities of the Committees. Finally all the administrative, academic and financial activities are reviewed by the Principal and Council Members to ensure administrative and academic accountability of the system.

File Description	Documents
Paste link for additional information	http://pigcwjind.ac.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college believes in excellence in all spheres so that the students and faculty of the college gets high class infrastructure and opportunity to learn new skills to deal with universal challenges. To make this possible and effective, the institute divided the workloads into various committees so that proper strategies can be developed. The distinguished faculty members under the leadership of Principal, and other council members brought out the best possible detailed strategies and its deployment plan. These strategies include the creation of ICT based infrastructure in teaching-learning and administration as well as up gradation of Science laboratories, computer facilities and computerization.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://pigqcwjind.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=peFtsatR8x4=
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal performs the Important and integral part of the organization and ensures the smooth running of the college. The Principal is vested with the day-to-day running of the college. Hehas histeam of Departmental Heads, the IQAC Coordinator, the college Council Secretary and the Deputy Supertendentto assist hisin execution of this work and to prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable College to foster excellence in curricular, co-curricular and extra-curricular activities.As this is a government college, all posts are filled as per laid down procedure and selection criteria provided by DHE Haryana. Service Rules and promotional policies are also according to norms of Haryana Government.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff: 1. Duty Leave for attending Seminars, Conferences and Workshops. For encouraging the faculty towards research and development, the college permits the employees to attend national and international conferences, seminar, and workshops by sanctioning them duty leave. 2. Study Leave for pursuing PhD and research work is given. 3. Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays. 4. Casual leaves, Child Care Leaves for 2 years, Maternity Leave and medical leaves are given as per Haryana Government policy. 5. Employee Provident Fund for teaching staff. 6. Education allowance facility is also available for teaching staff as per the rules of Haryana Govt. 7. Medical Reimbursement facility is available for staff underthe guidelines of Haryana Government For Non -Teaching Staff: 1. Employee Provident Fund and Gratuity scheme for non-teaching staff. 2. Staff members pursuing higher education can use library facility and computers. 3. Annual Increments and

promotions are made as per policy. 4. Various leaves available to non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff. 5. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff: The API (Appraisal Performance Index) of the teaching staff is on the basis of their academic, research and other extra-curricular activities. The performance appraisal report is to be filled by the teaching staff in a given prescribed Performa which includes threemain categories i.e. Category one contains Teaching, Learning and Evaluation-related activities. Category two contains Co-

curricular, Extension and Professional Development related activities. The overall report is further reviewed by the Principal and the Convener of IQAC and final performance functioning status is setup and confidentially recorded in the office. Secondly, ACR (Annual Confidential Reports) are filed by each and every teaching staff. Actually it will help to improve the quality of the higher education system in our country.

Non-teaching staff:- Every non-teaching staff member is assessed for his/her performance according to his/her works, duties and responsibilities assigned by the principal. ACR (Annual Confidential Reports) are filed by every non-teaching staff and according to his/her work, grading are assigned by the Principal. The systematic procedure has helped the principal to motivate the employees for better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audits regularly as per government rules after every five to seven years. In our college financial external audit was done for the time period 2011 -2016. Chief Accounts Officer, Government of Haryana conducts financial audit on submission of financial statements and provides the audit report. Internal Audit mechanism is ongoing continuous process to check and verify all vouchers of transactions with reference to sanctioned budget. After getting the requirements from different departments and subsequent approval of the Principal, the purchase committee purchases the items as per the laid down procedure and rules. The Convener of purchase committee along with the Bursar of the college keeps a strict vigil on the purchase system. In our college Bursarperforms the duty of internal auditor. Cash Books are regularly filled and verified by Principal and Bursar.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal use of available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per The Higher Education Department of Haryana, Funds are allocated in different heads like EWYL, material and supply, lab up-gradation, sports grant, NSS Grant, Women cell, counseling and placement cell for optimum utilization. The procedure for purchasing materials, first of all survey of market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with best quality material is selected. The mode of payment is done either by cheque or by internet banking. Under the scheme of 'Earn While You Learn' run by Haryana Govt. hard working meritorious and poor students are selected from various streams to provide their services in Labs, Library and office for which they are paid accordingly at an hourly rate. Various labs like science, geography,computer science and English are upgraded everyyear with modern equipments. Under sports grant, sports equipments are purchased and annual athletic meet of collegeis also

organized.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has formed IQAC in 2013. Quality assurance is a dynamic process and IQAC has contributed significantly in developing quality consciousness in the entire college. It has brought about positive changes in functioning of the college by setting benchmarks for quality. Every aspect of academic as well as administrative role of college has been impacted. There has been a positive shift in the management strategy and thinking process. The IQAC is constituted by the Institute comprising the members from both Internal and External sources. The external members make significant contributions in the major decisions by giving suggestion pertaining to policy making, revision of college norms, student development schemes, infrastructure development, research, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the college takes the feedback from all stakeholders Students, Teachers and Parents) to improve the effectiveness of teaching methodology and to enhance the other educational and cocurricular activities in the college. IQAC collects the data from the students, teachers and parents each year for its analysis. As an example the feedback for academic year 2017-18 for suggestions was prepared and circulated among all the stakeholders for gettingtheirs suggestions. After collecting the feedback form the some considerable numbers of stakeholders, analysis sheet was prepared

for giving some valuable suggestions for the improvement of the educational environment of the college. List of suggestions was prepared for the further consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://piggcwjind.ac.in/images/63/MultipleFiles/File23512.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College ensures strict compliance to gender discrimination, bigotry or harassment.

1. ICC takes cognizance of any kind of violation to gender equity in the college.
2. Safety and Security: The campus is equipped with 24 x 7 CCTV

   security systems at the entry and various places in the
   campus.
3. Gender Safety App 112 has been installed in mobiles of girls
   to avail help during any crisis.
4. Awareness Camps to support Female safety and security are
   organised from time to time in collaboration with Durga
   Vahini.
5. Self-defence training programmes are organised by women cell.
6. To promote gender equity the Women Cell organizes regular,
   women centric workshops and gender sensitive theatre training.
7. Counselling: A central counselling cell is functional at Women
   Cell. Teachers are freely approachable and proactively counsel
   students for academic growth, job opportunities and all other
   important matters.
8. Common Room: Common space is provided in room no 108 well
   equipped with airport benches and tables to facilitate girl
   students during their vacant periods. Besides, there are 7
   comfort stations for female students.
9. Day care center for young children is proposed and hopefully
   will soon be available in the institution.

File Description	Documents
Annual gender sensitization action plan	http://piggcwjind.ac.in/images/63/MultipleFiles/File23590.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | D. Any 1 of the above |

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management**

Waste is collected from college campus regularly and is sorted for solid and liquid wastes.

Solid wastes are picked up by persons engaged from municipal council Jind.

- **Liquid waste management**

Compost pit is developed in college campus to dispose liquid waste and Biodegradable wastes, which is used as manure in college campus. Liquid wastes along with grass, leaves, and kitchen wastes are disposed in the compost pit.

- **Biomedical waste management**

There is no source of biomedical waste in the college. Therefore, it is not managed.

- **E-waste management**

E-wastes management is under guidelines from Principal Secretary to Government Haryana, Electronics and Information Technology Department Vide letter no 3/20/2000/3SIT/2769.

- **Waste recycling system**

There is water recycle system in the campus. The waste water from drinking water tanks is recycled to the plants and trees.

- **Hazardous chemicals and radioactive waste management**

No such waste is generated in any of the labs of the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	`E. None of the above`

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

`Our institute provides an inclusive environment to the students`
`which is reflected in various activities and programs organized`

- Talent search program was organized on 21.09.2022 in which students participated irrespective of their cultural diversity and represented different cultures.
- Various programs/activities/workshops are organized by IQAC, NSS, different cells and departments to provide an inclusive environment for staff and students of different religions, culture and economic background.
- Various scholarship schemes are available for the students with weaker sections of the society to bring them in mainstream.
- Under Earn while learn, the students learn a practical hand on working in laboratories, libraries, offices with earning.
- Institute has code of ethics for students, teachers, and other employees which must be followed by each one of them regardless of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various sensitization programs were organized this year to make the students aware towards their fundament rights, duties and responsibilities.

- Republic Day and Independence Day were celebrated in the college premises to instill the feeling of respect for national flag and national anthem.
- Awareness programs like Tree Plantation from 1st to 5th May, Jal shapath and awareness rally to save water on 19th May by NSS, Azadi ka Amrit Mahotsav from 9th to 15th August, National Unity Day, National constitution day, National Voter's day, NSS 7 days camp on 'Youth responsibilities towards society' were organized to aware the students about their responsibilities towards nation.
- National voter's day was celebrated by NSS and Voter's club to aware the students about their voting rights.
- Road Safety club organized essay writing, poster making, slogan writing and quiz contests on 6th March to sensitize the

- students about safety towards road accidents.
- Essay writing and poster making competitions were organized by antismoking committee on 'antismoking and drug awareness' on December 15-16, 2022 to sensitize the students about the ill effects of smoking.
- Awareness camp on 'International Literacy Day' was organized by Legal Literacy Cell to sensitize the students about literacy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates national and international commemorative days with great zeal and enthusiasm. This year also Republic Day (26th January), Independence Day (15th August), National Voter's Day (25th

January), Earth Day (21st April), International Environment Day (5th May), International Yoga Day (21st June), International Youth Day, NSS Day (24th September), National Unity Day (31st October), National Constitution Day (23rd November) and World AIDS Day (1st December) were celebrated with high spirit.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice 1:- "Azadi ka Amrit Mahotsav"

Objective of Practice:-To aware the society about the different social issues with the help of N.S.S. Volunteers.

The Context:- Some part of society was hesitant about some social issues that were raised by NSS Volunteers.

The Practice:-The NSS Volunteers contributed in Azadi ka Amrit Mahotsav and Spread Awareness about Har Ghar Tiranga, Tiranga Distribution and Tiranga Yatra on dated. 09.08.2022. Plantation program on dated. 10.08.2022.

Evidence of Success:-The project was successful as students and society was more respectful for National Flag.

Problems Encountered and Resources Required:-

NSS Volunteers transportation was the main issue for this project as safety of girls students is at risk in public transport. So, a college bus is required for NSS Volunteers transportation.

Title of the Practice 2:- "NEP 2020 Training for NEP Implementation."

Objective of Practice:-To aware the faculty about the NEP 2020.

The Context:- To implement the NEP 2020.

The Practice:- NEP Trainingby Master Trainers

Evidence of Success:-

The project was successful as NEP was implemented from July 2023.

Problems Encountered and Resources Required:-

Main challenge was the rigid mindset about the current curriculum system. Projector was used.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college awarded for the excellence in sports, academics, cultural and co-curricular activities for session 2022-23. This distinctiveness of our college generated a thrust of competition among the students. This is a remarkable amount of money to recognize the excellence of position holders. The details of award money in respective field is as under:

Position I II III

State Level Sports2100 1500 1100

National Level Sports 5100 4100 3100

International Level Sports 11000 8000 7000

College Level Academics 900 700 500

(Position holder)

Univ . Level Academics 2100 1500 1100

(Position holder)

Cultural Activity (All India Level) 5100 4100 3100

Cultural Activity(Interuniversity level) 2100 1500 1100

Co-curricular Activities (State Level) 2100 1500 1100

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curriculum Review and Enhancement:

1. Improvement in the existing curriculum as per the NEP 2020 in form of suggestions to university for second year.
2. To ensure industry-relevant topics and emerging trends into the syllabus.

Faculty Development:

1. Organize workshops and training sessions for faculty members to enhance their teaching skills and subject knowledge.
2. Encourage faculty to attend conferences and seminars to stay updated with the latest developments in their respective fields.

Student Support :

1. Provide academic and emotional support to students through mentor mentee.
2. Conduct career guidance workshops to help students make informed career choices.

Infrastructure and Facilities:

1. To improve the existing facilities i.e. laboratories, IT facilities, library, sports etc .
2. Enhance IT infrastructure to support online learning and

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    research.
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Community Engagement:

1. Organize outreach programs to connect with the local community and address their needs through NSS.
2. Conduct workshops and seminars for the community on relevant topics.
3. Conduct regular evaluations and gather feedback from stakeholders to identify areas for improvement

Student Activities:

1. Promote extracurricular activities and clubs to foster holistic development among students.
2. Organize cultural festivals, sports events, and technical competitions.